

# Garfield Heights City Schools LPDC

Minutes of LPDC Meeting:

May 26, 2017

**Present:** **Kim Barber:** High School Representative, **\*Rob Keshock:** William Foster Representative, **Nora Lopez:** Elmwood Representative, **Stephanie Czech:** Middle School Representative, **Julie Frederick:** Maple Leaf Representative, **Chris Hanke:** Central Office Representative, **Shyla Urban,** Administrative Designate, **Jean Rizi,** Administrative Designate, **Leah Keefe:** Middle School Intern

\*Chairperson

**Not Present:** **Brynn Morris,** Administrative Designate

## IPDPs (Individual Professional Development Plans) Presented and Approved:

**Elmwood:** S. Carruzzo  
**William Foster:** C. Brandt; E. Kairis; K. Tekancic  
**Maple Leaf:** M. Bailey  
**Middle School/L. Ctr:** S. Czech, D. VanderNeut, K. Porter, H. Saluan  
**High School:** none  
**Administration:** none

## IPDPs Presented and NOT Approved:

none

## Verifications Presented and Approved:

**Elmwood:** L. Molnar (26 contact hrs: Google Webinars 2/17; and 3 sem hrs: University of California- San Diego Improving Student Test Taking Skills 2/17)

**William Foster:** C. Dettling (13 contact hrs: BLT Leadership Training 5/17; and 11 contact hrs: ESC -- Leading Instructional Coaches 2 Day Workshop 5/17; and 26 contact hrs: Ohio Leadership Advisory Council -- Ohio Leadership Advisory Council Online Training 5/17; and 69 contact hrs: Department of Education-- LETRS Training 9/16 )

**Maple Leaf:** M. Herman (66 Contact hrs--LETRS Training, 9/16)

**Middle School/L. Ctr:** B. Leone (38.5 contact hrs -- ESC -- Closing the Achievement Gap: Reaching All Learners, 5/17), K. Richardson (2 contact hrs -- Urban League of Greater Cleveland -- Emotional Triggers in Youth, 5/17); C. Brayer (2 sem hrs: Miami University -- iDiscovery Math Practice 2, 4/16) and (2 sem hrs:



Miami University -- iDiscovery Imp OH NLS Math Practice 1, 4/16); **B. Ferguson** (3 sem. Hrs: Bowling Green -- Competitive Employment 5/17) **and** (3 sem hrs: Bowling Green -- Transition Assessment, 5/17)

**High School:** **A. Roalofs** (5 contact hrs; EOA--Reducing Recurring Behavior Problems with Difficult, Disruptive Students 4/17); **M. Malakooti** (3 sem. Hrs; Notre Dame College--Utilizing Google to teach and learn 12/16 **and** 3 sem hrs; Notre Dame College--Mindset, Brain and Education 3/17); **L. Giehler** (3 sem hrs:Walsh University--Engaging the 21st century learner thru technology 4/17 **and** 3 sem.hrs: Greenville College--Building Student Literacy 12/16); **M. Estvanic** ( 3 sem hrs: Lourdes University--Gender Matters: How Boys and Girls Learn 3/17 **and** 3 sem . hrs: Lourdes University--Culturally Competent Educator 3/17); **D. Lea** ( 6 contact hrs: EOA--Trauma-Informed Schools 2/17 **and** 24 contact hrs: EOA--GHCS professional development 10/16)

**Administration:** **J. Rizi** (180 contact hrs: EOA-- Administrative Project Binder-- school year 2016-17, 5/17); **C. Sauer** (180 contact hrs: EOA-- Administrative Project Binder-- school year 16-17 2/17)

### Activity Proposals Presented and Approved:

**Elmwood:** **S. Pastor** (12 contact hrs: Summer Academy For Mathematics and ELA- McGraw Hill) **S. Wielgus** (4 sem hrs: Dominican University of California; EDUX 9940- Maximizing Student Success through Enhanced Instructional Design)

**William Foster:** **K. Barnes** (60 contact hrs: EOA -- 2017-2018 Project); **C. Brandt** (60 contact hrs: EOA -- 2017-2018 Project) **S. Gallagher** (3 sem. Hrs: Greenville College -- "Game On! Getting Kids Pumped in P.E. Class (EDUA 5543) **and** 3 sem. Hrs: Greenville College -- Teaching Poverty's Children); **K. Davis** (3 sem. Hrs: University of California San Diego -- Instructional Approaches for Literacy Development (Prek-3) **and** 3 sem. Hrs: University of California San Diego --Developing Phonemic Awareness in Emergent Readers (PreK-2) **and** 3 sem. Hrs: University of California San Diego -- Effective Strategies for Early Emergent and Early Writers (prek-3); **E. Kairis** (6 total sem hrs: 3 sem. Hrs: Lourdes University -- "In the face of the poverty" (Course DL-966); **and** 3 sem. Hrs: Lourdes University -- "Inclusion Strategies: Success in the Classroom; Course DL-5394."); **K. Tekancic** (60 contact hrs: EOA -- 2017-2018 Project)

**Maple Leaf:** **K. Buttolph** (1 sem hr: Ursuline College--Making Data and Classroom Assessments Work **and** 1 sem hr: Ursuline College--Using Instructional Strategies to Meet the Needs of all Students in the Classroom); **J. Schmalz** (3 sem hr: Bowling Green University--Leadership and Law in Special Education)

**Middle School/L. Ctr:** **K. Richardson** (2 contact hrs -- Urban League of Greater Cleveland -- Emotional Triggers in Youth); **J. Corrado** ( 2 sem hrs: Dominican University -- EDUO 9000 -- Book Study) **and** (2 sem hrs: Dominican University -- EDUX 9940 -- Maximizing Students Success); **A. Dietz** (3 sem hrs: Marymount University -- Gang Recognition and Behavior); **J. Wanderstock** (3 sem hrs: Notre Dame College -- Student Mindset and Classroom Management) **and** (90 contact hours -- EOA --Addiction /Heroin epidemic issues project in collaboration with Garfield Heights City officials)



**High School:** **S. Pernod** (3 sem hrs.: College of St. Rose, Albany, NY--Integrated Co-Teaching:This course examines the most commonly accepted co-teaching practices); **C. Walcoff** ( 1 sem hr: California Lutheran University--Reading the book:How the brain learns math **and** 1 sem hr: University of Akron--Crooked River Math Immersion); **S Mingus** (6 sem hrs: Dominican University of California--EDUX 9940 Maximize Student Success Through Enhanced Instructional Design); **H. Lindsay** (3 sem. Hrs: Loyola University--Staying Present: Mindfulness for better teaching and learning **and** 3 sem. Hrs; Loyola University--Making Thinking Visible); **J. Humphrey** (3 sem hrs: Andrews University--Teaching Poverty Children **and** 3 sem. Hrs: Andrews University--Drugs, Kids, and Teachers)

**Administration:** none

District-Wide: none

**Activity Proposals Presented and NOT Approved:**

n/a

**License Renewals Processed:**

**Elmwood:** **L. Molnar** (5 Year Professional License - Elementary (1-8) and 5 Year Professional License - Intervention Specialist (K-12))

**William Foster:** none

**Maple Leaf:** none

**Middle School/L. Ctr:** none

**High School:** **S. Williams** (5 year Professional License-Pupil Services);

**L. Giehler** (5 year Professional License-High School (7-12) **and** 5 year Professional License-Intervention Specialist (K-12)); **M. Estvanic** (5 year Professional License-Adolescence to Young Adult (7-12))

**Administration:** **C. Sauer** (5 year Professional License -- Principal (4-9 & 5-12)) **and** (5 year Professional License -- Social Studies 7-12); **J Rizi** (5 Year Professional License--Principal) **and align**(5 Year Professional License--MS Principal (4-9)) **and** (5 Year Professional License--Elementary (1-8))



**Notifications of Application for Advanced License:**

**Elmwood:** none

**William Foster:** none

**Maple Leaf:** none

**Middle School/L. Ctr:** none

**High School:** none

**Verification Forms for Educator Leaving / Entering District:**

**Entering:**

none

**Leaving:**

**D. Lea** (IPDP and 2 sem. Hrs and 12.125 CEUs)

**Notes:**

1. Thank you to **Stephanie Czech** for her many years of service to the GHCS LPDC as the Middle School / Learning Center Representative. Your organization and dedication has been appreciated by your advisees and the LPDC committee. She will be replaced beginning in August 2017 by **Leah Keefe**, who has been interning this school year.
2. Congratulations to **Kim Barber** (High School Representative) and **Julie Frederick** (Maple Leaf Representative) who have been elected to another three-year term on the LPDC.
3. LPDC Meeting Dates for 2017-2018 School Year are: 9/5, 10/3, 11/7, 12/5, 1/9, 2/6, 3/6, 4/10, 5/1, and 5/25.
4. **Advanced License Renewal Policy:** If you are **NOT** renewing your Senior or Lead Advanced license, then you will need to renew your past/expired Professional license. Those of you who choose to renew the Senior or Lead Advanced licenses will have to complete the Master Teacher program, again, and then provide documentation of completion to ODE at the time of the renewal. ODE will NOT process your license without it. If you attempt to renew the advanced license without completing the Master Teacher program, there will be a FEE charged for incorrect license application processed. Please share your license renewal information with your LPDC representative accordingly.
5. ODE Policy: As of February 28, 2015, license applicants will be able to upload official documentation in the form of college transcripts to their license renewal application instead of mailing paper documents.
6. The process for ALL license renewal applications at ODE is now digital. You can access your license renewal applications by signing into your SAFE account at





**ODE. Also, ODE will NOT be mailing paper licenses to the applicant. Licenses are available for download once the renewal process is complete.**

- 7. All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.**
- 8. You must have an approved IPDP on file in order to have any professional development approved by the LPDC.**
- 9. If you have any IPDP / Activity Proposal / Verifications addressed in any LPDC meeting minutes, please print out the minutes for your own professional file. You will need to supply the proof of professional development at license renewal time. All verifications must include proof of an ORIGINAL college transcript. Transcripts will not be returned to staff due to archiving for ODE auditing.**
- 10. ALL staff members please read the Monthly LPDC minutes after each meeting to make sure proposed IPDPS, Activity Proposals, Verifications and other business has been addressed /approved.**
- 11. The LPDC would like to encourage all staff members to monitor the accuracy of your credentials. This can be done by accessing the ODE Website and viewing your information.**
- 12. We are required by law to report identification attached to all decisions. For any IPDPS, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made.**
- 13. All LPDC forms, helpful information and PD Express can be found at the GHCS district Website under the LPDC location. Check us out.**

